



ARCHIPELAGO

an African-European partnership
for vocational training

Project funded by the European Union



RIPAQUE – STRENGTHENING LABOUR MARKET INTEGRATION THROUGH QUALITY APPRENTICESHIPS

Sector: Construction - Burkina Faso, Ouagadougou

Organisations forming the project consortium: Centre International de Formation de l'Organisation Internationale du Travail (CIFOIT) et Conseil National du Patronat Burkinabé (CNPB)



+600

young people sensitised on the possibilities that TVET offers



122

business owners sensitised on work-based training and learning



70

MSMEs participated in the identification of skills gaps in the construction sector



280

Young people trained in dual training in electricity and masonry



150

young people trained in entrepreneurial management and business creation

67

local TVET trainers and apprenticeship supervisors trained

The project aims to promote dual training and quality apprenticeships as a means to improve the match between skills and business needs in the construction sector. The project contributes to improving employment/entrepreneurship opportunities for young people between 15 and 40 years old (including women, internal displaced people and returnees) in local MSMEs. To this end, the project seeks to strengthen cooperation between the vocational training ecosystem and that of companies and their business organisations.

TRAORE OUMAROU, Manager of Well Done BTP – Ripaque: A shop of hope for young Burkinabés

“Initially, the apprentices came from training centres and workshops. Since our training centres very often teach theory, these apprentices arrived with skills gaps. They came to us with the motivation to improve. Fortunately, we focus on quality apprenticeship, with little theory and more practice.

When the apprentices arrived, we gave them hands-on experience. To do this, we started by showing them a finished construction. They would then go out into the construction site to take measurements before returning to the office to reproduce the plan on the computer. On top of that, we had them do the cost estimates.

Their initial training did not allow them to do all this. The drawings at school were technical drawings, but with us they learned the actual drawings of the work, called execution plans. For the estimates at school, they did it, but without prices, whereas we taught them how to put a price on works in due form”.



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www.archipelago-programme.org

